

**MOUNTAIN HOME SCHOOL DISTRICT
2465 Rodeo Drive, Mountain Home AR 72653**

Arkansas Comprehensive School Improvement Plan

2013-2014

Committed to Excellence in Education..... Every Student - Every Time

We believe in

- ** Cultivating and supporting life-long learners.
- ** Challenging every student to his or her highest potential.
- ** Partnering with home, school, and community for student success.
- ** Acknowledging that students must share in the responsibility for learning.
- ** Preparing students to be contributing citizens in the 21st Century.
- ** Practicing good citizenship among students and staff.

Grade Span:	Title I: Not Applicable	School Improvement:
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Priority 1: District Support

Goal: All buildings will implement their ACSIP. All faculty and staff will have access to, and utilize, training, resources, and materials needed to effectively enable achievement for all students.

Priority 3: Wellness

Goal: The Mountain Home School District will provide support for schools as they aid students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and by increasing collaboration between all segments of the school community in support of positive lifestyles

Priority 4: ELL

Goal: English Language Learners will demonstrate improvement in reading fluency and comprehension of the English Language.

Priority 1:	<p>To provide leadership and support to ensure district wide student achievement.</p> <ol style="list-style-type: none"> 1. NEEDS ASSESSMENT - MATHEMATICS - Analysis of district wide data indicates that areas of concern for grades 3-5 are open response in a geometry and data analysis/probability. In grades 6-8, areas of concern are data analysis/probability and number operations, open response. In grades 9-12, the areas of concern are algebra - linear function and solving equations and geometry - triangles and relationships. 2. NEEDS ASSESSMENT - LITERACY - Analysis of district wide data indicates that areas of concern for grades 3-5 are reading content - open response and writing domain- content and style. In grades, 6-8, areas of concern are literary passages - open response and writing domain- content and style. In grades 9-12, areas of concern are practical reading - open response and writing domain - content. 3. NEEDS ASSESSMENT - Each building makes technology requests for the next school year in the spring of the current year. From these requests a plan for needed purchases is made and funding is budgeted in various budgets including building Title I funds. However, during the new school year, it is often discovered that there are technology needs that could not be foreseen and have not been planned for: such as new special education students with needs not before encountered by the district and opportunities to purchase new or existing technology that has been shown by research to have a positive impact on student achievement. Thus the district needs to be prepared to meet these needs as they arise. Also, it is a priority need to complete the wireless project in all buildings of the district so that students may use technology more easily and efficiently. 4. Teachers and staff have indicated a need for continued training in Common Core State Standards. The district needs to continue the contract with Arkansas Public School Resource Center to provide training for all teachers concerning CCSS implementation.
Supporting Data:	<p>The district needs to be prepared to meet these needs as they arise. Also, it is a priority need to complete the wireless project in all buildings of the district so that students may use technology more easily and efficiently.</p>
Goal	<p>All buildings will implement their ACSIP. All faculty and staff will have access to, and utilize, training, resources, and materials needed to effectively enable achievement for all students.</p>

Benchmark To meet annual AYP goals for the district.

Intervention: Administrative support.				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Employ a Federal Programs Coordinator (D. Cook - .75 FTE) and a secretary (S. Miller - 1 FTE) for Federal Programs administration and record keeping. Provide office materials, supplies and equipment to coordinate Federal Programs. Action Type: Alignment Action Type: Collaboration	Dr. Lonnie Myers, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Teachers Teaching Aids 	Title I - Materials & Supplies: \$10000.00 Title I - Employee Salaries: \$81354.00 Title I - Employee Benefits: \$23178.94 <hr/> ACTION BUDGET: \$114532.94
Federal Programs Coordinator and Secretary will attend conferences, workshops, trainings, etc., as well as, visit other districts to research and improve the use of federal funds. Registration and travel will be paid. Action Type: Professional Development	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	Title I - Purchased Services: \$5200.00 <hr/> ACTION BUDGET: \$5200
Title I - Welfare funds will be available to provide clothing, school supplies, books and any necessary items for Mountain Home School District students who are identified as homeless. Allocation amount is based upon the number of identified students and prior year utilization of funds. Action Type: Equity Action Type: Parental Engagement	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	Title I - Materials & Supplies: \$8000.00 <hr/> ACTION BUDGET: \$8000
Total Budget:				\$127732.94
Intervention: Parent Involvement				
Scientific Based Research: Henderson, A.T., Mapp, K.L.,(2002). A New Wave of Evidence: The Impact of School, Family, and Community Connection on Student Achievement. Southwest Educational Development Library.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Federal Programs Coordinator will coordinate Parent Involvement within the district. A paraprofessional will assist the coordinator with ensuring implementation and documentation of all parent involvement requirements for the district and buildings. The paraprofessional will attend state sponsored parenting conferences, staff development in working with parents, and will visit other districts within the	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

state. Action Type: Parental Engagement				
The Mountain Home Public School will provide Parent / Student / Teacher / Principal compacts for students in Title I schoolwide schools. These compacts will be on file within each principal's office. Action Type: Parental Engagement	Building principals	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids 	ACTION BUDGET: \$
JOINT COLLABORATION: All schools within the district shall involve parents, community stakeholders, teachers, and administration in the process of developing the ACSIP. Meeting agendas, sign-in sheets, and meeting minutes which reflect the participation of all these groups will be maintained by the buildings and reviewed annually by the district ACSIP coordinator. Action Type: Parental Engagement	Dorothy Cook, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	ACTION BUDGET: \$
ASSESSMENT OF PARENTAL INVOLVEMENT: Each school within the district will prepare an annual report for the district that includes the following: Parent Survey summaries, list and dates of parent programs and activities provided during the year, parent participation numbers in parent/teacher conferences and other parent activities. These reports will be reviewed by the district ACSIP coordinator to ensure the effectiveness of parent involvement plans in each school. A review of reports provided by buildings indicates all schools increased the number of parent meetings and events from previous years. All buildings completed all parent involvement requirements. Action Type: Parental Engagement Action Type: Program Evaluation	Dorothy Cook, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	ACTION BUDGET: \$
ASSISTANCE IN UNDERSTANDING PROGRESS MONITORING: Each school will provide parents with assistance in understanding standards, student assessments utilized by the district, and how to monitor their child's progress. This information and training will be a part of parent meetings held at each building. The district will provide support for these meetings by providing materials and training as needed. Action Type: Parental Engagement	Dr. L. Gigliotti, Assistant Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teaching Aids 	ACTION BUDGET: \$
PUBLIC/PRIVATE PRESCHOOL PROGRAMS: The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters (HIPPY), and public preschool and	Dorothy Cook, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff 	ACTION BUDGET: \$

other programs. Action Type: Parental Engagement				
UNDERSTANDABLE LANGUAGE: The district and all schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and in a language parents understand. Action Type: Parental Engagement	Dr. L. Gigliotti, Assistant Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
COORDINATE/INTEGRATE: The Mountain Home School District is committed to fostering and promoting parental and community member involvement. The district will include parents and community members in the development of the building and district parent involvement plans and the process of school review and improvement through the following types of involvement activities: parental and community involvement group meetings, conducting parent and community surveys, scheduled parent and community meetings, conferences, and school improvement meetings. Action Type: Parental Engagement	Dr. L. Gigliotti, Assistant Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff 	ACTION BUDGET: \$
SUPPORT: The district will provide reasonable support for parental involvement at the request of parents. Action Type: Parental Engagement	L. Gigliotti, Assistant Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$

Total Budget: \$0

Intervention: Provide training, resources and materials needed by faculty and staff to effectively enable student achievement.

Scientific Based Research: Reeves, Douglas. (2001) Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will employ a K-12 Math Specialist (D. Deatherage - 1.00 FTE) to work with teachers in all buildings, as needed, to improve teaching skills, testing skills, and ultimately improve student test scores. Materials and supplies and technology equipment will be provided. Professional development registration and travel will be paid for the specialist. Action Type: Alignment Action Type: Collaboration	Dr. Lonnie Myers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Performance Assessments Teachers 	Title I - Purchased Services: \$5000.00 Title I - Materials & Supplies: \$5000.00 Title I - Employee Salaries: \$65201.00 Title I - Employee Benefits: \$17458.00 <hr/> ACTION BUDGET: \$92659

<p>Building ACSIP team members, principals, central office employees and parents will receive ACSIP training as needed during the year. Agendas and sign-in sheets will be kept in the Federal Programs office. Substitutes, benefits, and training materials will be purchased. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Dorothy Cook</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>TECHNOLOGY/TECHNOLOGY PLAN: Technology equipment will be purchased for Title I schools as appropriate and needed. In order to allow flexibility to make purchases as greatest needs are identified, and to ensure that placement of needed items is efficient and timely, these funds will be handled at the district level. As indicated in the district needs assessment - while general technology needs are planned and budgeted for from other sources - often, special technology needs come to light during the year and cannot wait for the next school year to be addressed. General technology items will include laptops, desktop computers, iPads, printers, and scanners. Capital outlay items will include touch screen monitors and computers to enhance learning for special education subpopulations. Also, Promethean boards will be purchased for buildings, as needed. As needs are determined and items are purchased, funds will be moved to building budgets. Action Type: Technology Inclusion</p>	<p>Keith Alman</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Central Office • District Staff 	<p>Title VI State - Materials & Supplies: \$27229.59 Title VI State - Capital Outlay: \$10000.00 Title I - Materials & Supplies: \$49187.42 Title I - Capital Outlay: \$20000.00</p> <hr/> <p>ACTION BUDGET: \$106417.01</p>
<p>PROVIDE SUPPORT TO SCHOOLS TO DEVELOP POLICIES/PROGRAMS: Teachers will analyze and use formative data from target testing assessments to plan lessons, make adjustments to teaching methods, and to do what is necessary to ensure all students have the opportunity to succeed academically. Target testing resources will be provided for teachers and students. NSLA Funds will be provided for purchased services - fees paid for</p>	<p>L. Gigliotti</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers 	<p>NSLA (State-281) - Materials & Supplies: \$16421.28 NSLA (State-281) - Employee Benefits: \$111.00 NSLA (State-281) - \$500.00</p>

<p>development and use of target tests, and professional development registration and travel. Salary and benefits will pay for subs(\$86 per day) while teachers attend training for target testing, salaries for staff scoring parts of target tests after school hours and entering target test data after school hours. Materials and supplies necessary for carrying out the target testing will be purchased. A copier will be provided for use in duplicating target tests to be used in the classrooms.</p> <p>Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>				<p>Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$17032.28</p>
<p>SUPPORT ACADEMIC SUCCESS AND IMPLEMENTATION OF IMPROVEMENT PLANS: The district will provide before/after school tutors(\$45 per hour) along with materials and supplies, professional development-registration, travel, subs(\$86 per day)and benefits, as needed, to ensure increases in student achievement throughout the district.</p> <p>Action Type: Collaboration</p>	Dr. L. Gigliotti	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Outside Consultants • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>SCHOOLS ACCOUNTABLE: The District ACSIP team will review various data: formative data, state assessments, attendance rates, graduation rates, dropout rates, records of professional development offerings and attendance, and other relevant data, to determine if schools are meeting goals, objectives, and AYP. Combined populations of all buildings continue to meet AYP. Attendance rates remain steady, graduation rate has increased to 85.49% and dropout rates remains less than 3%. However, recognizing that we can always improve in our services to our students, the district will continue to monitor and adjust the educational process.</p> <p>Action Type: Program Evaluation</p>	Dr. L. Gigliotti, Assistant Superintendent	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Central Office • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>AIP/IRI: Each building will, after reviewing assessment data, develop AIPs/IRIs, as appropriate, for individual students who did not test proficient or above on evaluations as mandated by the state. Remediation will be</p>	Dr. L. Gigliotti, Assistant Superintendent	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>provided to each student with an AIP/IRI until the student has mastered skills. Point in Time remediation will be provided for any student who is having difficulty mastering a skill and may be at risk of not meeting AYP. Action Type: AIP/IRI</p>				
<p>Alternative learning environments (ALE) are provided at each of the buildings through 5th grade. A student can be referred to K-5 programs by teacher, parent, administrator and/or counselor. A committee meets and evaluates data and criteria to determine if there is a need for program attendance. All teachers are ADE certified and highly qualified. Students may transition back to regular classroom with committee approval upon completing required criteria. Students are then monitored by CPS teacher, principal, and counselor to ensure smooth transition. Curriculum follows Arkansas frameworks and Common Core. Salaries, benefits, purchased services and materials are all included in building level plans and budgets. Students sixth through 12th grade may be served at the district's alternative learning environment - Guy Berry College and Career Academy or through the Baxter County Alternative School. Students may be referred for placement in the district program by teachers, parents, administrators and/or counselors. Decision for placement is made by a district committee. The committee qualifies the student for placement if they meet at least two of the list of identifying characteristics for students who may be served in the ALE program. The curriculum for the ALE program mirrors the curriculum in the regular classrooms. Arkansas frameworks and Common Core determine what is taught. All teachers are Arkansas certified and highly qualified. A student may be exited from the program once they have consistently met a list of criteria. Students who exit the program continue to be monitored by ALE teachers and director, administration, and regular classroom teachers to ensure a</p>	<p>Dr. L. Gigliotti, Assistant Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ACTION BUDGET: \$</p>

<p>smooth transition. Guy Berry College and Career Academy began providing services in August 2011. Prior to this school year the County program was the only available service for students needing an alternative learning environment. Review of dropout rates, absentee rates, and graduation rates led the district to determine their own ALE was needed. The district reviewed data at the end of the 2012-13 school year. The district graduation rate was up from 80.22% to 85.49%. The district's ALE program graduated 20 out of 20 seniors in their program last year.</p>				
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Total Budget:	\$216108.29
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Intervention: Professional Development

Scientific Based Research: AERA(2005). Teaching Teachers: Professional Development to Improve Student Achievement. American Educational Research Association.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Each building ACSIP includes detailed professional development plans appropriate to staff and student needs. Funding for this professional development from Title I, Title II-A, State PD and NSLA funds is included in each plan. Funds from Title I and II-A are also set aside at the district level for professional development. District wide professional development activities are provided in such areas as parent involvement, CCSS, Lesson Planner, Instructional alignment, and character education. Federal funds will only be used to pay for PD activities above the 60 hour state requirement for professional development. Professional development will be provided by outside consultants, staff members, and the Education Cooperative- registration and consultant fees will be paid. Workshop salaries (\$75 per day-in district and \$100 per day- out of district) will be paid for summer attendance of workshops. Substitutes (\$86 per day) will be provided to release teachers to attend professional development training. Registration and travel will be paid. Training materials and supplies, such as books for book studies, will be purchased as appropriate.</p> <p>Action Type: Equity</p>	<p>Dr. L. Gigliotti</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Outside Consultants • Teachers 	<p>Title II-A - Materials & Supplies: \$22500.00</p> <p>Title II-A - Employee Salaries: \$5000.00</p> <p>Title II-A - Employee Benefits: \$1083.00</p> <p>Title I - Purchased Services: \$37000.00</p> <p>Title I - Materials & Supplies: \$13000.00</p> <p>PD (State-223) - Purchased Services: \$71086.37</p> <p>NSLA (State-281) - Materials & Supplies: \$5500.00</p> <p>NSLA (State-281) - Employee Benefits: \$553.00</p> <p>NSLA (State-) \$2500.00</p>

Action Type: Professional Development Action Type: Special Education				281) - Employee Salaries: Title II-A - Purchased \$65675.50 Services: <hr/> ACTION BUDGET: \$223897.87
TECHNOLOGY/TECHNOLOGY PLAN: Teachers and staff will receive a minimum of six hours professional development training in technology Action Type: Professional Development Action Type: Technology Inclusion	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	<hr/> ACTION BUDGET: \$
PARENTAL INVOLVEMENT PROFESSIONAL DEVELOPMENT: Teachers and staff will receive a minimum of two hours, and administration a minimum of three hours, of professional development in parent involvement every four year. Training will include training in the importance of effective communication and value of contributions of parents. Teachers will receive 2 hours of training in Child Maltreatment and 2 hours of training in Teen Suicide Prevention every 4 years. Action Type: Parental Engagement Action Type: Professional Development	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
All administrators will complete professional development activities that include data disaggregation, instructional strategy, and fiscal management training. Action Type: Alignment Action Type: Professional Development	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers • Title Teachers 	<hr/> ACTION BUDGET: \$
Teachers providing instruction in Arkansas history will complete two hours of training in Arkansas history every 4 years. Action Type: Professional Development	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Outside Consultants 	<hr/> ACTION BUDGET: \$
Those teachers providing Advanced Placement class instruction will attend AP training and may receive up to 30 hours of professional development credit for the training Action Type: Professional Development	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants 	<hr/> ACTION BUDGET: \$
Approved three-hour undergraduate or graduate-level college courses will count as 15 hours of professional development Action Type: Professional Development	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> ACTION BUDGET: \$

Teachers may receive professional development credit for up to 12 hours for the time spent in planning and preparing curriculum at the beginning of the school year as approved by the building principal. Action Type: Professional Development	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
All first year teachers will be provided a mentor who will work with them throughout the school year to assure a successful teaching experience Action Type: Collaboration Action Type: Professional Development	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
A Math Specialist will provide assistance to classrooms teachers, particularly new teachers, to insure a successful teaching experience. Action Type: Collaboration Action Type: Professional Development	Darla Deatherage	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
IMPLEMENTATION/IMPACT OF STAFF DEVELOPMENT: The district professional development committee will annually review and evaluate the district's professional development plan, professional development offerings, and participation in professional development. Teacher surveys and evaluations of academic programs will be reviewed to evaluate the impact of professional development on success of programs in each building. All faculty completed the mandatory 60 hours of professional development in 2012-13 with seventy-nine % of teachers completing PD hours over and above the required hours. Teacher surveys indicate teachers are very satisfied with the various professional development trainings conducted by the district. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
VOLUNTEER TRAINING: The district will provide training for all volunteers who provide instructional training for parents. This training will be provided at least annually, more often if needed. Action Type: Parental Engagement	Brigitte Shipman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$223897.87

Intervention: Intervention: The district will provide the resources to implement innovative research based curriculum that will teach students how to identify and resist drugs, alcohol, tobacco, bullying, harassment, and truancy; curriculum on safety on the bus; and curriculum to promote respect for themselves and others.

Scientific Based Research: Scientific Based Research: The National Institute on Drug Abuse. (2003). "Preventing

Drug Use Among Children and Adolescents." National Institute of Health, U.S. Dept. Of Health and Human Services.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION: The Safe and Drug Free plan will be evaluated on a yearly basis through analysis of percentages for aggressive and disruptive behavior, data acquired through the APNA survey, and attendance, graduation, and dropout rates. This analysis will allow the district to determine what changes, if any, need to be made to interventions and programs in place. Attendance rate for the district remains at 93-95%. Graduation rate has increased to 85.49%. Dropout rate is approximately 2.6%. Action Type: Program Evaluation	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Outside Consultants 	<hr/> ACTION BUDGET: \$
TEG (Tobacco Education) staff will be hired (\$30 per hour)to teach the Saturday School TEG class(as needed) for grades 6-12. This Saturday TEG class is an alternative to school suspension. Materials and supplies will also be purchased to support the class. Documentation will be maintained on those students who attend Action Type: Collaboration Action Type: Equity Action Type: Wellness	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014		Title VI State - Purchased Services: \$2400.00 <hr/> ACTION BUDGET: \$2400
PARENTAL ENGAGEMENT AND PROFESSIONAL DEVELOPMENT: The district will utilize guest speakers , as available and appropriate, to address safe and drug free school topics for students in grades K-12, all Mountain Home School employees, parents, and the community. Action Type: Collaboration	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders Outside Consultants 	Title VI State - Purchased Services: \$7500.00 <hr/> ACTION BUDGET: \$7500
COLLABORATION: The District Crisis plan will be reviewed annually and flip charts and manuals will be updated accordingly. Crisis kits will be surveyed and additional necessary items will be added. All schools will review plans and procedures at the beginning of each school year. Action Type: Collaboration Action Type: Equity	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
The district will purchase research based materials to use with students, parents, faculty and staff. (Videos, games,	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teaching Aids 	Title VI State - Materials & Supplies: \$8000.00

curriculum, literature, poster sets, student booklets and parent resources dealing with violence, anger, bus issues, drugs, alcohol, tobacco, conflict resolutions, and peer mediation) Action Type: Collaboration Action Type: Equity				ACTION BUDGET: \$8000
Two Way radios will be purchased for buildings and video cameras for buses, as funds allow, so that there can be instant communication between key personnel and improved safety and security for students riding buses. Action Type: Collaboration	Mike Walker	Start: 07/01/2013 End: 06/30/2014		Title VI State - Materials & Supplies: \$6000.00 ACTION BUDGET: \$6000
Students in grades 6,8,10, and 12 will complete the APNA (Arkansas Prevention Needs Assessment) annually. This survey is designed to assess adolescent substance use and related behaviors, and risk and protective factors that predict these behaviors. Data and data trends obtained from the surveys will allow the district to determine the effectiveness of interventions and programs in place. Action Type: Collaboration Action Type: Equity	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Security cameras will be purchased for buildings and buses, as funds allow, to help ensure safety for all students.	L. Gigliotti	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
To help ensure safety for all students three School Resource Officers (SROs) are on duty at all buildings and at extracurricular programs. Also, Raptorware is utilized in all buildings to screen all visitors. Action Type: Collaboration	Lonnie Myers, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	Title VI State - Purchased Services: \$9660.00 NSLA (State-281) - Purchased Services: \$24000.00 ACTION BUDGET: \$33660
Total Budget:				\$57560

Intervention: Curriculum Alignment				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
In order to ensure K-12 implementation of Common Core State Standards as well as K-12 vertical alignment of the curriculum the district has	L. Gigliotti, Assistant Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	Title VI State - Materials & Supplies: \$5000.00

established 24 vertical alignment teams. In order to enhance the implementation of CCSS, materials will be purchased for classrooms as needed. Action Type: Collaboration				ACTION BUDGET: \$5000
Each of the 24 vertical alignment teams will meet regularly throughout the school year to determine areas of need and gaps in curriculum instruction. After determining needs, each team will develop and begin implementation of alignment plans Action Type: Collaboration	L. Gigliotti, Assistant Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
Total Budget:				\$5000

Priority 3: WELLNESS

BMI CHART

MALES - 2011-12		MALES 2012-13		Grade	FEMALES 2011-12		FEMALES - 2012-13	
Number	% Overweight or Obese	Number	% Overweight or Obese		Number	% Overweight or Obese		
134	44.8	148	24.4	K	158	23.4	108	33.3
150	36.7	137	32.8	2	148	37.8	162	31.5
130	39.2	141	40.5	4	120	37.5	143	33.6
132	43.9	133	38.3	6	122	38.5	120	45.8
135	44.4	137	39.4	8	121	33.1	112	47.4
125	36.8	115	39.1	10	119	35.3	116	31.9
806	40.9	811	35.5	District	788	33.9	761	36.8

Goal 1: The Mountain Home School District will provide support for schools as they aid students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and by increasing collaboration between all segments of the school community in support of positive lifestyles

Benchmark 1: By the school year 2014-2015 there will be a decrease of the average Body Mass Index for students by ½ % as evaluated by the annual Body Mass Index Screening.

Intervention: Administrative Support for Wellness

Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34, Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Mountain Home School District has developed District wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. The policy statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadline of May 15, 2006. Action Type: Collaboration Action Type: Wellness	Dr. Lonnie Myers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Outside Consultants 	ACTION BUDGET: \$
The district will provide support to schools to ensure successful implementation of the Wellness Policies, provide resources and professional development to district and school staff to improve overall school nutrition environment, and will promote the health and physical activity curriculum and student health. Action Type: Professional Development Action Type: Wellness	Dr. Lonnie Myers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	ACTION BUDGET: \$
The district will ensure each school provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The School Health Index (SHI) Modules will be used to evaluate district and school effectiveness. Action Type: Equity Action Type: Program Evaluation Action Type: Wellness	Dr. Lonnie Myers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	ACTION BUDGET: \$
The district will support schools in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advanced skills for successful implementation. Action Type: Alignment Action Type: Professional Development	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Outside Consultants Teachers Teaching Aids 	ACTION BUDGET: \$
The Nutrition and Physical Activity Committee, as part of the ACSIP Committee, will frequently monitor Wellness goals and will evaluate the effectiveness of interventions by reviewing data results, and other assessments	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders 	ACTION BUDGET: \$

related to Wellness (SHI Modules, Wellness Policy checklist, etc.)ACSIP will be modified as needed. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness			<ul style="list-style-type: none"> District Staff Teachers 	
Total Budget:				\$0

Intervention: Schools will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

Scientific Based Research: Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vol. 45/No. RR-9); Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol. 46/No. RR-6).

Actions	Person Responsible	Timeline	Resources	Source of Funds
The Mountain Home School District will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school Action Type: Wellness	Dr. Lonnie Myers, Dorothy Cook, Debbie Braunagel	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff 	ACTION BUDGET: \$
The district will support school staff exhibiting qualities of positive role models for healthy eating and physical activity. Action Type: Collaboration Action Type: Wellness	Dr. Lonnie Myers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
The district will ensure that the Wellness Committee will observe and assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications in order to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students. Action Type: Program Evaluation Action Type: Wellness	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	ACTION BUDGET: \$
The district will ensure that the Wellness Committee will evaluate the effectiveness of Health and Wellness policies and activities by evaluating School Health Index Module results. Results of evaluation will be shared with staff and modifications will be made based upon data. Action Type: Program Evaluation Action Type: Wellness	Dorothy Cook	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: English Language Learners

- Supporting Data:
1. ENGLISH LANGUAGE DEVELOPMENT ASSESSMENT (ELDA) Of the 31 students tested in 2012-13: LISTENING 35% were Fully English Proficient, 32.2% were Advanced, 19.3% were Intermediate, 6.4% were Beginning, and 6.4 %were Pre-functional. SPEAKING - 35% were Fully English Proficient, 29% were advanced, and 29% were Intermediate, 3.2% were Beginning, and 3.2% were Pre-functional. READING - 16% were Fully English Proficient, 35% were advanced, 29% were Intermediate, 6.9% were Beginning, and 12.9% were Pre-

functional. WRITING – 9.7% were Fully English Proficient, 35% were Advanced, 19.3% were Intermediate, 29% were Beginning, and 6.4% were Pre-functional. COMPREHENSION (a combination of listening and reading) – 9.7% were Fully English Proficient, 35% were Advanced, 29% were Intermediate, 6.4% were Beginning, and 12.8% were Pre-functional. COMPOSITE (a combination of all four language domains) - 0% were Fully English Proficient, 41.9% were Advanced, 25.8% were Intermediate, 19.3% were Beginning, and 12.8% were Pre-functional

2. ENGLISH LANGUAGE DEVELOPMENT ASSESSMENT (ELDA) Of the 22 students tested in 2011-12: LISTENING - 50% were Fully English Proficient, 23% were Advanced, 23% were Intermediate, and 5% were Beginning. SPEAKING - 68% were Fully English Proficient, 18% were advanced, and 9% were Intermediate. READING - 27% were Fully English Proficient, 36% were advanced, 23% were Intermediate, and 14% were Beginning. WRITING - 18% were Fully English Proficient, 45% were Advanced, 32% were Intermediate, and 5% were Beginning. COMPREHENSION (a combination of listening and reading)- 27% were Fully English Proficient, 36% were Advanced, 27% were Intermediate and 9% were Beginning. COMPOSITE (a combination of all four language domains)- 14% were Fully English Proficient, 41% were Advanced, 36% were Intermediate, and 9% were Beginning. ENGLISH LANGUAGE DEVELOPMENT ASSESSMENT (ELDA) Of the 25 students tested IN 2010-11 : LISTENING - 48% were Fully English Proficient, 20% were Advanced, 20% were Intermediate, 8% were Beginning, and 4% were Pre-functional. SPEAKING - 68% were Fully English Proficient, 20% were Advanced, 8% were Intermediate, and 4% were Beginning. READING - 28% were Fully English Proficient, 20% were Advanced, 32% were Intermediate, 8% were Beginning, and 12% were Pre-functional. WRITING - 20% were Fully English Proficient, 32% were Advanced, 48% were Intermediate, 16% were Beginning, and 4% were Pre-functional. COMPREHENSION (a combination of listening and reading)- 28% were Fully English Proficient, 20% were Advanced, 44% were Intermediate, 4% were Beginning, and 12% were Pre-functional. COMPOSITE (a combination of all four language domains)- 8% were Fully English Proficient, 24% were Advanced, 48% were Intermediate, 8% were Beginning, and 12% were Pre-functional.

Goal English Language Learners will demonstrate improvement in reading fluency and comprehension of the English Language.
 Benchmark The percentage of ELL students scoring FEP on the ELDA will increase.

Intervention: Provide intensive instruction and opportunities for practice in phonological awareness, decoding skills, vocabulary, comprehension strategies, and analyzing narrative and expository text.				
Scientific Based Research: Frances, D., Rivera, M., Lesaux, N. Kieffer, M., & Rivera, H. (2006). Practical Guidelines for the Education of English Language Learners: Research-Based Recommendations for Instruction and Academic Interventions. (Under cooperative agreement grant S283B050034 for U.S. Department of Education). Portsmouth, NH: RMC Research Corporation, Center on Instruction.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Mountain Home School District shall employ an English Language Learner teacher whose duties shall include: assessing ELL students, conferencing with students and parents, providing services for those students needing them, providing classroom teachers with training and resources, and ensuring ELL frameworks are followed. Action Type: Equity	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
PROGRESS OF LEP STUDENTS: Students' scores on the ELDA (English Language Development Assessment) will be reviewed and compared to prior scores to determine progress of students. An analysis of composite ELDA data indicates that the percentage of students scoring FEP and advanced on the ELDA has	Dr. L. Gigliotti, Assistant Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Performance Assessments 	ACTION BUDGET: \$

increased from 32% to 55%. The district will continue to monitor this data to ensure the program in place is benefitting students. Action Type: Equity				
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
District-Level Professional	Dr. L. Gigliotti	Assistant Superintendent	Math/Literacy
District-Level Professional	Dr. Lonnie Myers	Superintendent	Math/Literacy
District-Level Professional	Mrs. Dorothy Cook	Director, Federal Programs	Math/Literacy
Non-Classroom Professional Staff	Mr. Chester "Bubba" Jones	SRO	SDF Schools
Non-Classroom Professional Staff	Mr. Eddie Helmert	SRO	SDF Schools
Non-Classroom Professional Staff	Mr. Tom Canta	SRO	SDF Schools
Non-Classroom Professional Staff	Mrs. Darla Deatherage	Math Specialist	Math
Parent	Mrs. Shirl Miller	Parent	Literacy
Principal	Mr. Ron Czanstkowski	Mountain Home High School Assistant Principal	Math/Literacy
Principal	Mr. Wes Henderson	Mountain Home Junior High Principal	Math/Literacy
Principal	Mrs. Dana Brown	Mountain Home High School Principal	Math/Literacy
Principal	Mrs. Leah Cotter	Nelson Wilks Herron Principal	Math/Literacy
Principal	Mrs. Sondra Monger	Hackler Principal	Math/Literacy
Principal	Ms. Michele McWilliams	Pinkston Middle School Principal	Math/Literacy
Principal	Ms. Vanessa Thomas	Kindergarten Principal	Math/Literacy